**Call for Submissions**

*Ticker: The Academic Business Librarianship Review*

**Teaching & Learning Special Issue**

**Deadline: November 16, 2020**

[*Ticker: The Academic Business Librarianship Review*](https://www.tickerreview.com/) is looking for short articles (300-500 words) detailing the impact of the COVID-19 pandemic on business reference or instruction. Articles could address questions such as:

* What changes did you make to your pedagogy during online and/or hybrid teaching?
* What new tools or technology did you incorporate into your reference or teaching practices?
* How did you assess your teaching in the online classroom?
* What new instructional content did you incorporate to address pandemic changes?

Other teaching and learning topics in response to the pandemic are welcome and encouraged!

**Submission Format & Process**: Submissions should follow the conventions of the American Psychological Association (6th edition) and be single spaced, in 12-point font, Times New Roman, with 1” margins on all sides. Content can include links, graphics, and should be in English. You must obtain permission for any third party material that is used.

**Submissions should be sent via e-mail to Sandy Miller (**[**slmiller@smu.edu**](mailto:slmiller@smu.edu)**) and Christina Sheley (**[**cms542@cornell.edu**](mailto:cms542@cornell.edu)**) no later than November 16, 2020. The expected publication date of this Teaching & Learning special issue is January 2021.**

**Questions**: Please contact Sandy Miller ([slmiller@smu.edu](mailto:slmiller@mail.cox.smu.edu)) or Christina Sheley ([cms542@cornell.edu](mailto:cms542@cornell.edu)) questions.

**About Ticker**: [*Ticker: The Academic Business Librarianship Review*](https://www.tickerreview.com/about.html) (ISSN: 2369-9779) publishes original research, commentary, conference reports, case studies, renovation profiles, stories of innovation, articles on library management and best practices, and evidence-based pieces. In addition, the journal features examples of translational research -- instances where academic business libraries have implemented faculty research findings on management best practices (i.e., collaboration, work-around techniques, staff motivation, space redesign, vendor negotiations, etc.).